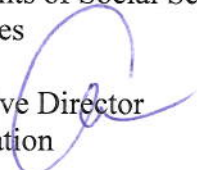


**Department of Human Resources
Social Services Administration
311 W. Saratoga St.
Baltimore, MD 21201**

DATE: February 15, 2012

POLICY DIRECTIVE: SSA# 12-14
(Supercedes Policy SSA #11-23)

TO: Directors, Local Departments of Social Services
Assistant Directors, Services

FROM: Carnitra D. White, Executive Director
Social Services Administration 

RE: Maryland Child and Adolescents Needs and Strengths
Assessments

PROGRAMS
AFFECTED: Out-of-Home Placement Services

ORIGINATING OFFICE: Out-of-Home Placement

ACTION REQUIRED OF: All Local Departments

REQUIRED ACTION: Implement Policy and Procedures

ACTION DUE: March 1, 2012

CONTACT PERSONS: Deborah Ramelmeier
Deputy Executive Director of Programs
410-767-7506

Purpose

The purpose of this policy directive is to provide guidelines to the local departments of social services on the implementation of the Maryland Child and Adolescent Needs and Strengths (MD CANS) Instrument. The implementation of this standardized assessment tool will assist in working toward meeting the needs of children, youth and families through a strength-based needs-driven approach. This policy will outline the timeframes and triggers of completion for the assessment. This assessment shall be utilized for **every child with a program assignment of Out of Home Placement over the age of 5 years old.**

At the present time In-Home Services will not utilize the MD CANS assessment. The assessment will be continuously evaluated for future use for in-home services.

This policy directive supercedes Policy Directive SSA# 11-23.

Background

The Maryland General Assembly passed House Bill 1146, *Children in Out-of-Home Placement- Plan for a System of Outcomes Evaluation Act*, in 2004. This legislation mandated the State, with Department of Human Resources as the lead agency, to establish a system as a method of evaluating the value of services to children in out-of-home placement and the resulting outcomes for the children. Maryland joined with the University of Maryland to establish a system for outcome evaluation.

The Maryland Child and Adolescent Needs and Strengths (MD CANS) assessment parallels with Maryland's major initiatives Place Matters and Family Centered Practice. Place Matters emphasizes a data driven child welfare system; and the MD CANS assessment will provide the State measurable data collection. Aligning with Family Centered Practice, the assessment promotes the development of individualized, strength-based, community focused, child and family driven treatment plans.

The Maryland Child and Adolescent Needs and Strengths (MD CANS) instrument was developed for children's services for the following purpose:

- To support decision making, including level of care and service planning;
- To facilitate quality improvement initiatives; and
- To allow for the monitoring of outcome of services.

The MD CANS instrument assesses youth functioning in major life domains, strengths, emotional and behavioral needs, and risk behavior. In addition it measures the strengths and needs of the caregiver. The Maryland Child and Adolescent Needs and Strengths (MD CANS) Comprehensive Assessment is being used throughout Maryland by many different organizations and individuals, including treatment foster care providers. The MD CANS assessment merges assessment language between a diverse service array of stakeholders and links services as identified in the assessment for better service planning.

Action Required

The MD CANS assessment is to be used for every child that becomes involved with out-of-home placement over the age of 5. The MD CANS assessment shall be completed at the following times throughout the life of the case:

Out of Home Placement Services:**Initial:**

As of July 1, 2011, an initial MD CANS assessment shall be completed on every child over age 5 years that enters out-of-home placement within 60 days from the date the child entered care. Prior to completing the MD CANS assessment, it is necessary for the local department staff to gather information on the child and family. This assessment will allow the caseworker and supervisor to determine whether the child is currently placed in the appropriate level of care. The assessment will also provide the caseworker with insight on the strengths and needs of the child and family and the caseworker can better provide services to the family and create the most effective service agreement.

Service Intensity Shift:

When the local department staff is assessing a child for a higher level of care, the caseworker shall complete a MD CANS assessment. The assessment shall be used when determining the following: raising the foster care board rate from regular care to intermediate care and placing a child in treatment foster care (TFC), group care (RCC), or residential treatment center (RTC) care. The assessment will identify the needs of the child which will allow the caseworker to determine whether the youth requires a higher level of care.

When assessing a child for a step down from a higher level of care, the caseworker shall complete a MD CANS assessment. This includes moving a child from a higher level of care to a less intense level of care. This does not include respite placements or acute hospitalizations, but does include trial home visits.

When any party involved in the case determines that the child may benefit from a less restrictive placement the caseworker shall within 10 days complete a MD CANS assessment on the child. If the assessment concludes that the child does not require the more restrictive level of care, the caseworker shall make it a priority to staff the case with the necessary parties in order to plan for a change in least restrictive placement or less intense level of care.

Permanency Plan Change:

The MD CANS assessment shall be completed prior to reporting to the court a change in the permanency plan for a child. When the local department explores changing a permanency plan for any reason, the caseworker shall complete a MD CANS assessment to evaluate the needs of the child. The assessment shall also measure the strengths and needs of the caregiver. This aspect of the assessment will be especially useful for evaluating a caregiver for custody or

adoption. The MD CANS assessment shall be completed within 10 days of requesting a permanency plan change through the courts. If the court orders a permanency plan change without the local department requesting the change, the caseworker shall complete a MD CANS assessment within 10 days of the court ruling.

Prior to Signing Adoption or Guardianship Assistance Agreements:

A MD CANS assessment shall be completed 10 days prior to the presentation and/or signing of an adoption or guardianship assistance agreement. The caseworker shall complete the assessment in order to assist in determining the special needs of the child for whom the assistance agreement will be awarded. Since all assistance agreements are to be negotiated, this will provide the caseworker the ability to clearly identify the special needs to determine the amount of the assistance payment.

Reconsideration:

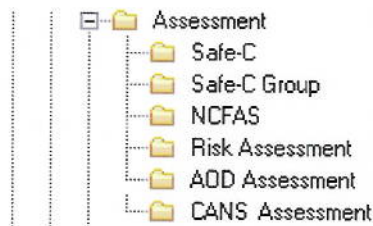
The LDSS caseworker shall complete a MD CANS assessment every 180 days for children as part of the case reconsideration. This includes all children regardless of placement type. At the time of a case reconsideration, the caseworker shall complete a MD CANS assessment prior to completing the case plan and service agreement. The assessment results should be used to inform the case planning and service delivery process.

Resource providers (private foster care agencies and group providers) are mandated to complete a MD CANS assessment every 90 days as part of treatment planning. The caseworker shall interact with the private provider in a collaborative effort to complete the MD CANS assessment. This assessment should also be used to inform case planning and service delivery, in addition to the local department assessment. The caseworker shall obtain a copy of the resource providers' MD CANS assessment for the case record. MD CANS assessments completed by resource providers cannot be substituted for the required MD CANS assessment by the caseworker.

NOTE: If the local department completes a MD CANS due to one of the aforementioned triggers within 2 months of another trigger and there have **not** been significant changes in the child's situation, that MD CANS assessment can be utilized for case review and planning.

MD CHESSIE

All children with a program assignment of Out-Of-Home Placement shall have a MD CANS assessment completed in MD CHESSIE. The MD CANS assessment can be located in the services case under the Assessment tab. Once the assessment tab is opened a folder will appear named CANS Assessment.



Click on the CANS Assessment folder to open. The caseworker shall identify which client the assessment will be completed on. Once the worker chooses a client, a Face Sheet will appear which will allow the caseworker to identify the assessment type and date.

Face Sheet	Child	Caregiver	Modules
Assessment Type:	<input type="text" value=""/>	Source:	<input type="text" value="MD CHESSIE"/>
Assessment Date:	<input type="text" value="00/00/0000"/>	Status:	<input type="text" value=""/>
Assessor:	<input type="text" value=""/>	As Of:	<input type="text" value="00/00/0000"/>
Recorder:	<input type="text" value=""/>	Score:	<input type="text" value=""/>
First Completed on:	<input type="text" value="00/00/0000"/>		

[Print Assessment](#)

Child tab

The second tab in the CANS folder is the Child tab. The caseworker shall complete any applicable questions pertaining to the child's strengths and needs.

LIFE DOMAIN FUNCTIONING					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Functioning-Peer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Functioning-Adult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical / Physical	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enuresis / Encopresis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism Spectrum / PPD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judgement / Decision Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD AND ENVIRONMENTAL STRENGTHS					
Ratings 0 = centerpiece 1 = useful 2 = identified 3 = not yet identified					
Items	Prior	Current			N/A
		0	1	2	
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual / Religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship Permanence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal-Peer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal-Adult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resiliency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resourceful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD BEHAVIOR / EMOTIONAL NEEDS					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Psychosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention Deficit / Impulse Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositional Behavior (Non-Compliance with Authority)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct / Antisocial Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Abuse	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Disturbance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anger Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment Difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD RISK BEHAVIORS					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Suicide Risk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Injurious Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reckless Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danger To Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Aggression	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexually Reactive Behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runaway	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delinquent Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire Setting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentional Misbehavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACCULTURATION					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender / Sexual Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ritual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TRAUMA EXPERIENCES					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Sexual Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness to Family Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural or Manmade Disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
War Affected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism Affected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness / Victim to Criminal Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TRAUMA STRESS SYMPTOMS					
Ratings 0 = no evidence of problems 1 = history, mild 2 = moderate 3 = severe					
Items	Prior	Current			N/A
		0	1	2	
Adjustment to Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traumatic Grief / Separation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Re-experiencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affect Dysregulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Caregiver tab

The third tab in the CANS folder is the Caregiver tab. The caseworker shall complete any applicable questions pertaining to the strengths and needs of the caregiver(s) or potential caregiver(s). Data entered into this tab only applies to current caregiver(s), the most recent caregiver(s), or proposed caregiver(s).

CURRENT CAREGIVER NEEDS AND STRENGTHS					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current			
		0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment Difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marital/Partner Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caregiver Posttraumatic Reactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Criminal Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PERMANENCY PLAN CAREGIVER NEEDS AND STRENGTHS #1					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current			
		0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment Difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marital/Partner Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caregiver Posttraumatic Reactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Criminal Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PERMANENCY PLAN CAREGIVER NEEDS AND STRENGTHS #2					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current			
		0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment Difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marital/Partner Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caregiver Posttraumatic Reactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Criminal Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Modules tab

The fourth tab in the CANS folder is the Modules tab. The caseworker shall complete this tab based on any of the shaded questions answered on the Child tab.

MEDICAL / PHYSICAL MODULE					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current	1	2	3
Life Threat		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chronicity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnostic Complexity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Response		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impairment in Functioning		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment Involvement		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intensity of Treatment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Complexity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RUNAWAY MODULE					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current	1	2	3
Frequency of Running		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistency of Destination		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of Destination		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in Illegal Activities		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likelihood of Return on Own		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of Others		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistic Expectations		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning:		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUBSTANCE ABUSE MODULE					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current	1	2	3
Severity of Use		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration of Use		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage of Recovery		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Influences		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Influences		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Influences		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FIRE SETTING MODULE					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current	1	2	3
Seriousness		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of accelerants		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intention to harm		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Safety		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Accusation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remorse		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likelihood of future fires		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SEXUAL AGGRESSION MODULE					
Ratings	0 = no evidence of problems	1 = history, mild	2 = moderate	3 = severe	
Items	Prior	Current	1	2	3
Relationship		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Force/Threat		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age Differential		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of Sex Act		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Accusation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temporal Consistency		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of Sexual Behavior		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Severity of Sexual Abuse		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior Treatment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The **Print Assessment** hyperlink appears at the bottom of the Face Sheet screen enabling the caseworker to view and print the completed assessment.

After the completion of the MD CANS assessment the caseworker and supervisor shall review this assessment and determine how it can be used effectively in service planning.