

**MARYLAND DEPARTMENT OF HEALTH**

**Developmental Disabilities Administration**

**Accessing Services**

Department of Human Services Office of Licensing and Monitoring  
Retreat

June 29, 2018

# Agenda

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1. DDA Overview
2. Eligibility
3. Employment First
4. Charting the LifeCourse Framework and Integrated Star
5. DDA Children's ALU's and Group Homes
6. DDA Medicaid Waiver Programs
  - ✓ Service Models
  - ✓ Waiver Services

# Developmental Disabilities Administration

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- We believe that ALL people have the right to live, love, work, learn, play and pursue their life aspirations in the community
- We partner with people with developmental disabilities and families to provide support and resources to live fulfilling lives
- We provide a coordinated service delivery system to enable children and adults with intellectual and developmental disabilities and families to work toward self-determination, interdependence, productivity, integration, and inclusion in all facets of community life across their lifespans
- We are one of many resources, services and supports available to assist individuals and families as they build their lives toward their vision of the of the “Good Life”

# DDA's Essential Focus Areas for Community Living

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- Self-Determination
- Self-Advocacy
- Employment
- Supporting Families
- Independent Housing

# DDA's Supports

➤ Children

➤ Adults

➤ Families



# Eligibility vs. Entitlement

- In Maryland, a student with a disability who is receiving special education services is entitled to a free appropriate public education through the school year in which the student turns 21 years of age (Individuals with Disabilities Education Act (IDEA), 2004) or has met the requirements for a Maryland High School Diploma or a Maryland High School Certificate of Program Completion
- Once a student exits school he or she must meet the eligibility criteria and funding availability to attend post-secondary education and/or receive services from adult service agencies
- The DDA services are provided based upon “eligibility” for services and the availability of funding



# DDA Application Process

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- **Application-** Includes information about age, disability or disabilities, Medical Assistance, etc.
- **Supporting Documentation-** Relevant professional assessments. Important to have the most recent psychological assessment with adaptive skills testing
- **Recommendation Process-** collect more information as needed, interview, recommendation for eligibility and priority category
- **Review Process-** Reviewed though the local regional office

Application available online

<https://dda.health.maryland.gov/Pages/eligibility.aspx>

# DDA Eligibility Categories

- **“Developmentally Disabled” (DD)**
- **“Supports Only” (SO); or**
- **Not Eligible**





# “Developmentally Disabled”

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## Eligibility:

- Is attributable to a physical or mental impairment, other than the sole diagnosis of mental illness, or to a combination of mental and physical impairments
- Is manifested before the individual becomes 22 years old
- Is likely to continue indefinitely
- Results in an inability to live independently without external support or continuing or regular assistance
- Reflects the need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are individually planned and coordinated for the individual

# “Developmentally Disabled”

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- Individuals with a developmental disability *diagnosis* are not necessarily eligible for services under the DDA
- Eligibility is not based on category or name of disability
- The need to meet all specific criteria established in law and therefore the importance of functional assessments

# “Supports Only”

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Severe chronic disability that is:

- Attributable to a physical or mental impairment other than a sole diagnosis of mental illness, or to a combination of mental and physical impairment
- Likely to continue indefinitely

# Priority Category

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- **Crisis Resolution:** The person is in crisis or emergency situation (for example - abuse, neglect, homeless)
- **Crisis Prevention:** Person is or will be in a health or safety crisis within the next year
- **Current Request:** Person needs/wants services; health and safety are not the immediate issues

# Determinations and Notice

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- Person is eligible for full “DD” services funding or Supports Only:
  - ✓ Approval letter with priority status
  - ✓ Placement on DDA Waiting List

**OR**

- Person is not eligible for either full “DD” service funding or for Supports Only:
  - ✓ Denial letter with appeal rights

# Funding Priorities

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- DDA can be allocated dedicated funding for priorities including:
  - ✓ Emergencies
  - ✓ Court involved
  - ✓ People leaving an institution
  - ✓ Youth exiting the foster care system
  - ✓ People on the DDA Waiting List
  - ✓ Transitioning Youth

# Transitioning Youth

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- Transitioning Youth comprise a special category of eligibility and priority for services
- Through the Governor's Transitioning Youth Initiative the DDA, in collaboration with the Division of Rehabilitative Services (DORS), has been able to fund supported employment and other Meaningful Day services
- The student is eligible from his/her 21st birthday until his/her 22nd birthday
- If the date of graduation is after the individual's 21st birthday, the individual shall continue to be eligible for one year after the date of graduation

# Transitioning Youth

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- Transitioning planning should begin at age 14
  
- The DDA works with its partner agencies to:
  - ✓ Coordinate with local school systems and DORS in identifying students
  - ✓ Provide outreach and information to families and students about applying to the DDA for services
  - ✓ Complete eligibility screening for DDA services while the student is still in school
  - ✓ Facilitate transition to community and DDA services
  - ✓ Assist eligible individuals in accessing the most appropriate vocational supports and commit funding for those services



# DDA Coordination of Community Services

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- Information, assistance, monitoring and follow-up supports for:
  - People applying to DDA
    - ✓ People “DD” eligible on the DDA Waiting List
    - ✓ People offered the opportunity to apply to a DDA Waiver program
    - ✓ People receiving ongoing DDA funding for services and supports

# DDA Coordination of Community Services

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- People “DD” eligible on the Waiting List
  - ✓ Opportunity to choose a Coordinator of Community Services agency for supports
  - ✓ Supports include:
    - Identifying immediate goals and needs
    - Gaining access to local, State, and federal needed supports and services;
      - ❖ Respite, Vocational Rehabilitation, Housing, Medicaid, etc.
    - Maintaining and updating DDA with changes to contact information, person or caregiver circumstances for services, etc.;
    - Monitoring and follow up on referrals

# DDA Coordination of Community Services

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- People offered the opportunity to apply to a DDA Waiver program

Supports include:

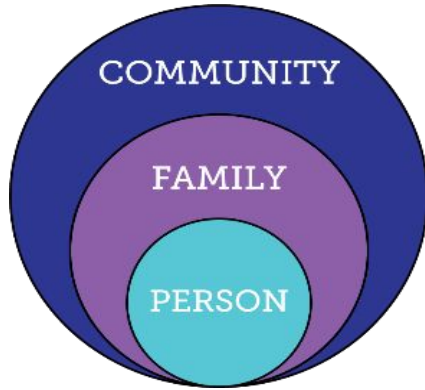
- ✓ Identifying immediate goals, needs, and natural and community resources
- ✓ Developing a Person-Centered Plan
- ✓ Completing the Waiver application and associated documents
- ✓ Monitoring and follow up on Waiver application status and referrals

# DDA Coordination of Community Services

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- People receiving ongoing DDA funding for services and supports
  - ✓ Identifying and updating goals and needs
  - ✓ Gaining access to available needed supports and services, including non-DDA services
  - ✓ Maintaining and updating eligibility for services from DDA and other programs
  - ✓ Monitoring to ensure that appropriate and approved services are received

# Integrated Services & Supports Across the Lifespan



Person - Family -  
Community



Traditional Disability  
Services



Integrated Services and Supports  
within context of person,  
family and community

# MD *IS* an Employment First State

★ *What IS Employment First?*

★ A national movement and an alignment of systems that focus on the concept that: ..... “*all people, even people with significant disabilities or more complex support needs, are capable of full inclusion in integrated employment and community life when given the proper support.*”



# Why Employment First?

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**Historically, people with intellectual/developmental disabilities have:**

- Been institutionalized or supported in segregated settings, like sheltered workshops, enclaves, large group outings
- Lacked equal access to jobs, social roles, typical community settings, services and relationships
- Lacked choice and meaningful involvement in their own lives and in their chosen communities
- Have lived “Program Life”
- *Had low expectations placed on them by society related to work, community, relationships and what is possible for their lives*

# What IS Employment First?

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- *We believe everyone that **WANTS** to work **CAN** work, if given the right supports in a setting that makes sense for them.*
- *And...because **Employment First** isn't Employment **ONLY**....*

*When people aren't working, they can be supported to spend time in integrated community settings.*





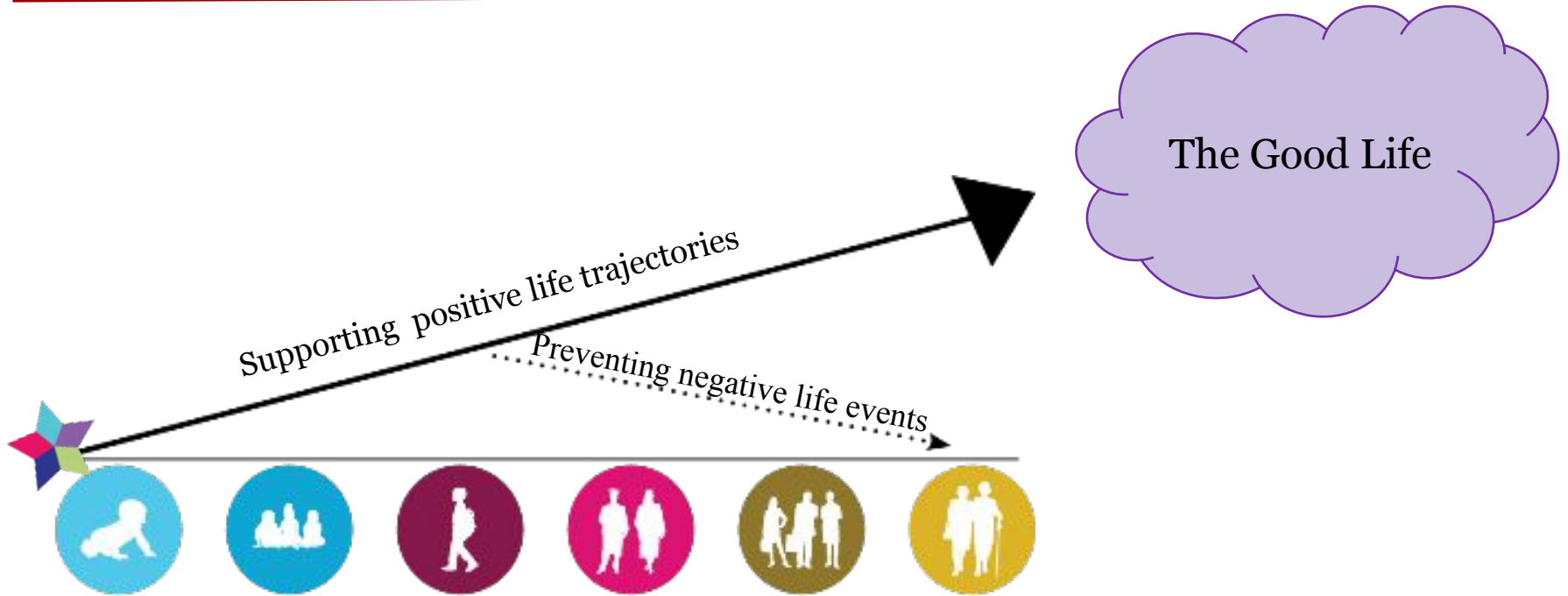
# DDA's Goal

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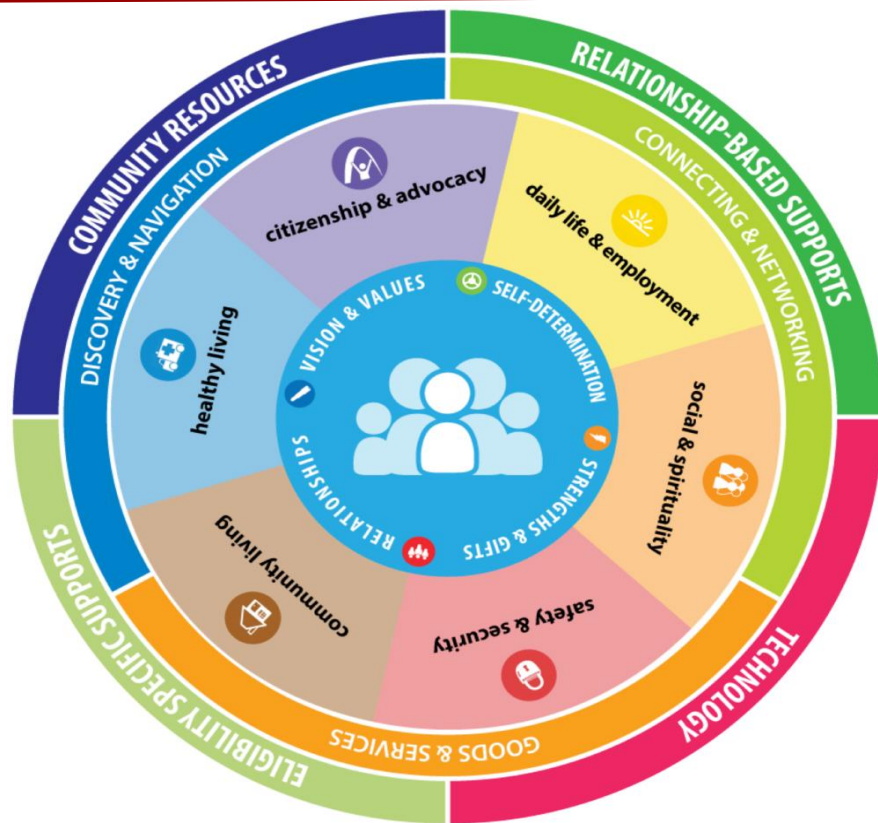
DDA's goal is to provide support for individuals and their families to determine what is important to and for them to achieve the "good life."



# The Trajectory & Life Stages



# Charting the LifeCourse Framework



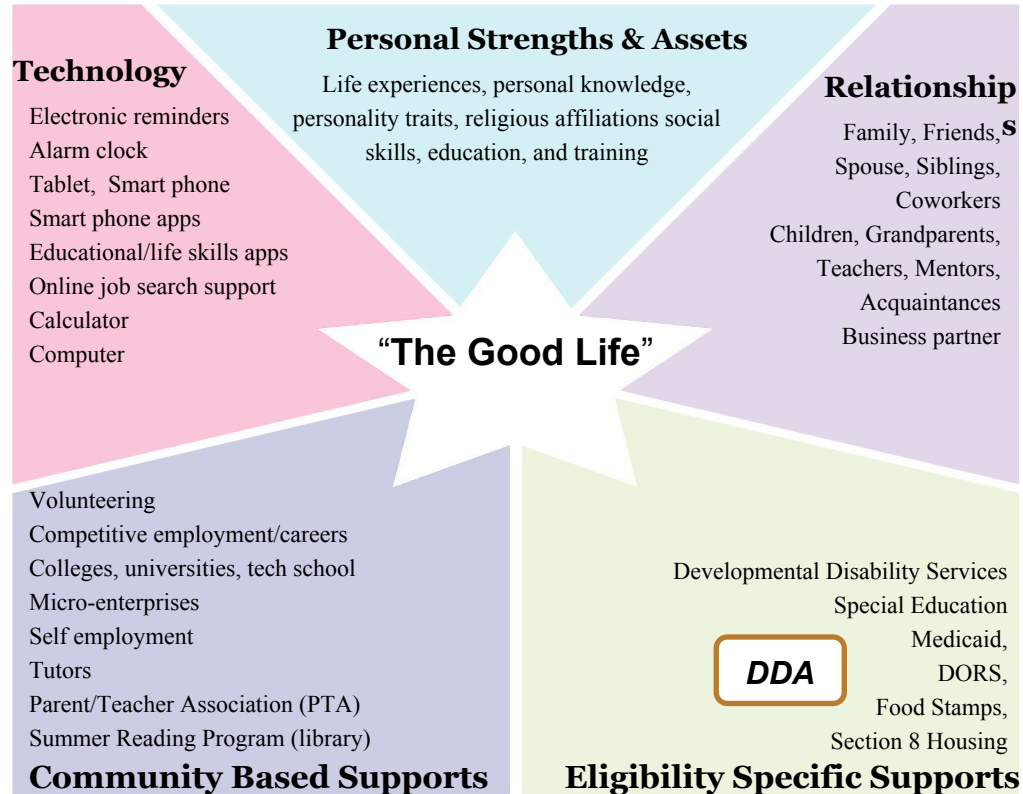
- ★ Created by families to help individuals and families of all abilities develop a vision for a “good life”
- ★ Think about what they need to know and do
- ★ Identify how to find or develop supports /resources
- ★ Discover what it takes to live lives of their choosing

# Integrated Star



- ★ All people need support to lead good lives
- ★ Using a combination of many different kinds of support helps to plot a trajectory toward an inclusive, quality, community life
- ★ This tool will help individuals and families brainstorm the supports that they already have or might need in order to work in partnership to make their vision for a good life possible

# Integrated Star/Supports

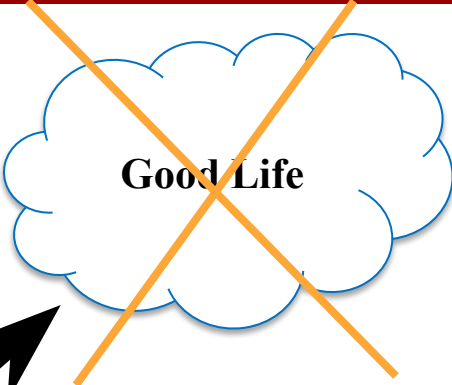


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*LifeCourse Integrated Star product of F2F LifeCourse Network/ UMK, UCEDD*

# Not such a “Good Life”

## Integrated Supports










**Isolated,  
loneliness,  
segregated,  
restricted, lack  
of choice,  
boredom**

# Questions



# DDA Children's ALU and Group Homes

-  6 Licensed Children's ALU and Group Home Programs
-  4 Certified Program Administrators
-  Acting Capacity Program Administrator
-  Providers Currently have Certified RCYCPS
-  Licensed by DDA through OHCQ
-  Contracted by DHS, MSDE, Local School Systems
-  Monitored by DHS, MSDE, OHCQ, DDA



# DDA Waivers



- **Family**
- **Supports**
- **Waiver**



- Children birth to 21 years
- Various Support Services
- Service Cap of \$12,000 annually



- **Community**
- **Supports**
- **Waiver**



- Children and adults
- Meaningful Day and Support Services
- Service Cap of \$25,000 annually

Notes:

1. All DDA Waivers will have option of self-direction or traditional services delivery models

- **Community Pathways**

# DDA Service Delivery Models

## Self-Directed Model

- Promotes personal choice and control over the delivery of services and budget
- Participant or designated representative assumes employer and budget authority responsibilities as the “employer of record”

*Employer Authority* responsibilities include:

- ✓ decision-making authority to recruit, hire, train and supervise the individuals who furnish their services

*Budget Authority* responsibilities include:

- ✓ decision-making authority over how the Medicaid funds in a budget are spent

## Traditional Model

- Services provided by various DDA Approved or Licensed community agencies
- Provider assumes all responsibilities as the “employer of record”

# DDA Service Categories

- Meaningful Day Services
- Support Services
- Residential Services



# DDA Waivers - Meaningful Day Services

Meaningful Day Services	FSW	CSW	CP
<b>Supported Employment</b> <i>(Transitioning to the new Employment Services in 2019)</i>		X	X
<b>Employment Discovery and Customization Services</b> <i>(Transitioning to the new Employment Services in 2019)</i>		X	X
<b>Career Exploration</b>		X	X
<i>Facility Based Supports</i>		X	X
<i>Small Group Supports</i>		X	X
<i>Large Group Supports</i>		X	X
<b>Community Development Services</b>		X	X
<b>Day Habilitation</b>		X	X
<b>Medical Day Care</b>		X	X





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# DDA Waivers - Meaningful Day Services

Meaningful Day Services	FSW	CSW	CP
<b>Employment Services</b>		Phase in July 2019	Phase in July 2019
<i>Discovery</i>			
<i>Job Development</i>			
<i>Follow Along Supports</i>			
<i>On-going Job Supports</i>			
<i>Co-Worker Employment Supports</i>			
<i>Customized Self-Employment</i>			
<b>Career Exploration</b>			
Facility Based Supports		X	X
Small Group Supports		X	X
Large Group Supports	X	X	
<b>Community Development Services</b>	X	X	
<b>Day Habilitation Services</b>	X	X	
<b>Medical Day Care</b>	X	X	




# DDA Waivers - Support Services

Support Services	FSW	CSW	CP
Assisted Technology and Services	X	X	X
Behavioral Support Services	X	X	X
<i>Behavioral Assessment</i>	X	X	X
<i>Behavioral Plan</i>	X	X	X
<i>Behavioral Consultation</i>	X	X	X
<i>Brief Support Implementation Services</i>	X	X	X
Environmental Assessment	X	X	X
Environmental Modifications	X	X	X
Family and Peer Mentoring Supports 	X	X	X*
Family Caregiver Training and Empowerment Services 	X	X	X*
Individual and Family Directed Goods and Services ( <i>Self-Direction Only</i> )	X	X	X*
<i>Goods and Services (up to \$5000)</i>	X	X	X*
<i>Staff Recruitment and Advertisement (up to \$500)</i> 	X	X	X*
Housing Support Services 	X	X	X*

Support Services	FSW	CSW	CP
Live-In Caregiver Supports			X
Nursing Consultation 		X	X*
Nursing Case Management and Delegation Services 		X	X*
Nursing Health Case Management 		X	X*
Participant Education, Training and Advocacy Supports 	X	X	X*
Personal Supports	X	X	X
Remote Support Services 			X*
Respite Care Services	X	X	X
<i>Daily Rate</i>	X	X	X
<i>Hourly Rate (up to 8 hrs)</i>	X	X	X
<i>Camp</i>	X	X	X
Support Broker Services	X	X	**
Transition Services			X
Transportation	X	X	X
Vehicle Modifications	X	X	X

# DDA Waivers - Residential Services

Residential Services	FSW	CSW	CP
<b>Community Living--Enhanced Supports</b>			Phase in July 2019
<i>Service</i>			
<i>Trial Experience</i>			
<i>Retainer Fee</i>			
<b>Community Living --Group Home</b>			X
<i>Service</i>			X
<i>Trial Experience</i>			X
<i>Retainer Fee</i>			X
<b>Shared Living</b>			X
<i>Matching Service</i>			X
<i>Host Home Stipend</i>			X
<b>Supported Living</b> 			Phase in July 2019

# Resources and Information

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➤ Employment

<https://dda.health.maryland.gov/Pages/employment.aspx>

➤ Family Supports Waiver

[https://dda.health.maryland.gov/Pages/DDA\\_FAMILY\\_SUPPORTS\\_Waiver.aspx](https://dda.health.maryland.gov/Pages/DDA_FAMILY_SUPPORTS_Waiver.aspx)

➤ Community Support Waiver

[https://dda.health.maryland.gov/Pages/Community\\_Supports\\_Waiver.aspx](https://dda.health.maryland.gov/Pages/Community_Supports_Waiver.aspx)

➤ Community Pathways Waiver

[https://dda.health.maryland.gov/Pages/Community\\_Pathways\\_Waiver\\_Renewal\\_2018.aspx](https://dda.health.maryland.gov/Pages/Community_Pathways_Waiver_Renewal_2018.aspx)



# DDA's Regional Offices

Regional Office	Counties Served	Phone
Lisa Ott, Director Central	Anne Arundel County, Baltimore City, Baltimore County, Harford County, Howard County	410-234-8200 TDD: 410-363-9430
Kimberly Gscheidle, Director Eastern	Caroline, Cecil, Dorchester, Kent, Queen Anne's, Somerset, Talbot, Wicomico, and Worcester Counties	410-572-5920 TDD: 1-800-735-2258
Judy Pattik, Director Southern	Calvert, Charles, Montgomery, Prince George's, and St. Mary's Counties	301-362-5100 TDD: 1-888-207-2479
Cathy Marshall, Director Western	Allegany County, Carroll County, Frederick County, Garrett County, Washington County	301-791-4670 TDD: 1-888-791-0193

# Contact Information

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410-767-5929

# Questions

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